

## Establishment of a Student Sport Co-ordinating Sub-Committee

### Purpose

This paper proposes to establish a Student Sport Co-ordinating Sub-Committee under the Community Sports Committee to oversee the planning and development of student sport in Hong Kong.

### Background

2. Sport and active recreation play an important part in the education and general development of young people. The Education Commission noted in its report on education reform issued in September 2000 that physical development should be one of the “five types of essential learning experience” within the framework of the curriculum for nine-year basic education. Accordingly, physical education was included in Education Commission’s eight Key Learning Areas. Having recognized the importance and benefits of sport to students and noting that there is a fragmentation in the provision of information, publicity and promotional activities aimed at raising the profile of student sport, the Home Affairs Bureau recommended in the Report of the Sports Policy Review issued in May 2002 that there is a need to establish a single body responsible for overseeing student sport from primary to tertiary level.

### Current Situation

3. At present, students can learn to play sport either from physical education sessions provided within school context, or by taking part in student sports activities provided by Government departments and organizations outside the education system. There are a number of agencies in Hong Kong providing programmes to encourage students to take part and develop an interest in sport. The major providers of student sport in Hong Kong are -

- a. *Tertiary institutions and The Hong Kong Post-Secondary Colleges Athletic Association*

The provision of student sport in tertiary institutions is either curriculum-based, or as one of the selective subjects provided in tertiary institutions. Besides the curriculum-based sport activities, the Hong Kong Post-Secondary Colleges Athletic Association (HKPSCAA) which is set up to cultivate and promote sportsmanship among post-secondary

college students, organizes inter-college sports competitions and sends delegations representing Hong Kong in competitions for college students at national or international level. In 2002/03, the HKPSCAA organized competitions of 10 sports for 2,400 students. A delegation of 83 members was sent to take part in the 22<sup>nd</sup> World University Games. In the year, HKPSCAA spent about \$1 million to deliver its programmes.

*b. Primary and Secondary Schools and the Hong Kong Schools Sports Federation*

The provision of student sport in primary and secondary schools is mainly curriculum-based. Sport is taught with a purpose to arouse students' interest and to promote students' fitness and health. Besides the curriculum-based activities, Hong Kong Schools Sports Federation (HKSSF) is committed to promoting student sport at primary and secondary levels. In collaboration with national sport associations (NSAs), the HKSSF organizes training for student athletes selected for participation in the National Secondary Schools Students Games, inter-port and international competitions. In 2002/03, the association organized competitions for 15 sports for more than 115,000 students. A delegation was sent to take part in the 8<sup>th</sup> National Student Games. In the year, the association spent about \$17 million to deliver its programmes for local students.

*c. Leisure and Cultural Services Department*

With the objectives to improve the quality of student sport, to encourage continuous participation in sports, and to enhance students' physical health and sport standard, the LCSD has implemented the School Sports Programme (SSP) in partnership with 30 NSAs in 2001. To meet the needs of schools, tailor-made programmes are provided for students under the following five subsidiary programmes –

(i) Sport Education Programme

This program provides a platform for students to learn new types of sports and other interesting issues relating to sport.

(ii) Easy Sport Programme

This programme introduces modified sports to students to help them develop basic sport skills and cultivate an interest in sport.

(iii) Sport Captain Programme

The programme encourages and provides training for students to participate in sport-related voluntary services.

(iv) Outreach Coaching Programme

The programme lines up NSAs to provide training for school sports teams.

(v) Joint School Sports Training Programme

Through the programme, students with potential in sport will be selected for continuous training.

In 2002/03, more than 4,000 SSP activities were organized for 357,000 students. About \$13 million was spent on the delivery of the SSP.

*d. The Hong Kong Sports Association for the Physically Disabled and the Hong Kong Sports Association for the Mentally Handicapped*

To cater for the needs of students of special schools, organizations such as the Hong Kong Sport Association for the Physically Disabled (HKSAP) and the Hong Kong Sport Association for the Mentally Handicapped (HKSAM) organize sport training programmes and competitions for students with a disability. Some of these students will be selected to receive further training to represent Hong Kong in competitions organized for people with a disability at international level. In 2002/03, delegations were sent to compete in a wide range of international events, such as the 2002 Busan Far East and South Pacific Games, 2002 Boccia World Championships and 2002 Swimming World Championships. In 2002/03, HKSAP and HKSAM spent \$5.8 million and \$5.1 million respectively on sports programmes for people with a disability. The majority of the programme participants are students.

### **Establishment of a Student Sport Co-ordinating Sub-Committee**

4. To oversee the implementation of the SSP, a School Sports Programme Advisory Panel comprising representatives from local school organizations was previously formed to advise the LCSD on the programme. The membership and terms of reference of the panel are at Annex I and Annex II respectively. The panel was dissolved in late 2003, pending the establishment of a new set-up to

advise the LCSD on the SSP, when the Community Sports Committee came into operation.

5. In order to co-ordinate and consolidate the many initiatives currently underway in the student sport sector and in the light of the recommendations of the Report of Sports Policy Review, we consider that the Community Sports Committee should take up the role and set up a Student Sport Co-ordinating Sub-Committee so as to advise the Government on setting out a framework and clear policy objectives of student sport from primary one to tertiary level, having regard to curriculum-based and co-curricular activities. The Sub-Committee should also be responsible for making recommendations with regard to funding arrangements for student sport and for raising the profile of student sport in the community through appropriate public relations initiatives. The proposed terms of reference of the Sub-committee are at Annex III.

6. It is proposed that the Student Sport Co-ordinating Sub-Committee should comprise mainly interested members of the Community Sports Committee. In order to enhance the representation of the Sub-Committee, it is further proposed to co-opt representatives from some of the following school organizations -

- The Hong Kong Post-Secondary Colleges Athletic Association
- The Hong Kong School Sports Federation
- Subsidized Primary Schools Council
- Hong Kong Subsidized Secondary Schools Council;
- Hong Kong Private Schools Association
- Grant School Council
- Association of Principals of Government Secondary School
- Hong Kong Direct Subsidy Scheme Schools Council
- Union of Government School Headmasters and Headmistresses
- Hong Kong Special Schools Council

7. As the Sub-Committee will have input on policy matters concerning student sport, its secretariat support will be provided by the Home Affairs Bureau.

**Advice Sought**

8. Members are invited to advise on the setting up of the Student Sport Co-ordinating Sub-Committee and its membership.

**Leisure and Cultural Services Department  
February 2004**

**School Sports Programme Advisory Panel**

Convener: Mr. John FAN Kam-ping, BBS, JP)

Non-official: Mr. YIU Kai-wing  
Mr. FUNG Man-ching  
Mr. HUI Chin-yim  
Dr. CHEUNG Siu-yin  
Mr. WONG King-cheung  
Prof. TAM Man-kwan, BBS, JP  
Mrs. Laura LING  
Mr. Terrence CHANG  
Dr. HA Sau-ching  
Mr. FUNG Man-wai  
Mr. TSE Sik-yan  
Ms. Amy CHAN  
Mrs. HO TANG Suk-fun

**School Sports Programme Advisory Panel**

Terms of reference -

- (a) To advise the Leisure and Cultural Services Department (LCSD) on how best to implement the School Sports Programme in the territory; and
- (b) To channel feedback from schools and advise on the use of sports facilities managed by LCSD

**Student Sport Co-ordinating Sub-Committee**

Terms of reference -

- (a) to advise the Government through the Sports Commission and the Community Sports Committee on setting out a framework and clear policy objectives of student sport from primary one to tertiary level;
- (b) to recommend to the Sports Commission through the Community Sports Committee on strategies for raising the profile of student sport in the community;
- (c) to recommend to the Sports Commission through the Community Sports Committee on funding arrangements for student sport;
- (d) to co-ordinate the initiatives relating to the delivery of student sport;
- (e) to advise the Leisure and Cultural Services Department (LCSD) on the implementation of the School Sports Programme in the territory;
- (f) to advise on the use of sports facilities managed by LCSD for school sport activities; and
- (g) to channel feedback from schools and students on the implementation of the School Sports Programme to LCSD.